

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	ONLM715
Module Title	Healthcare Leadership and Administration
Level	7
Credit value	15
Faculty	FSALS
HECoS Code	100079
Cost Code	GABP

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Healthcare Management	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	15hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
Module duration (total hours)	150 hrs

For office use only	
Initial approval date	29th July 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

During this module, you will learn about healthcare administration and leadership in various global settings and provide knowledge, analysis data, and skills to effectively manage and lead in a diverse environment. You will learn about management skills from personnel to budget, including safety procedures, development procedures and policies, effective communication, and leading healthcare departments. This class is intended to equip individuals with knowledge and skills to effectively manage, make decisions, and lead in healthcare administration roles.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply academic leadership theories and practices to real-world healthcare administration scenarios.
2	Critically evaluate required effective communication skills to lead teams and manage organisational change in healthcare settings.
3	Critically evaluate competencies and efficiencies in healthcare management and recommend strategies for improvement.
4	Critically analyse quantitative techniques and data to inform decision-making and improve healthcare leadership practices.
5	Critically evaluate the impact of regulatory and economic factors on healthcare management and leadership and formulate strategies to mitigate risks and take advantage of opportunities.

Assessment

Indicative Assessment Tasks:

Formative Assessment

Formative assessment for this module may include:

End of lesson questions or quizzes, to check knowledge at the end of each unit and module, feedback on subject discussion forums, sharing experiences in groups, self and peer



assessment and one-minute papers, to demonstrate understanding and progress of subject knowledge, and improve learning.

Summative Assessment

Assignment 1:

Learners are to present a written literature review on the application of academic leadership theories and practices to real-world healthcare administration scenarios, and critically discuss effective communication skills to lead teams and manage organisational change in healthcare settings. (Indicative word count – 1,000 words).

Assignment 2:

Learners are to present a written report critically evaluating competencies and efficiencies in healthcare management critically analysing the use of quantitative techniques and data to inform decision-making and improve healthcare leadership practices and evaluating the impact of regulatory and economic factors on healthcare management and leadership and formulate strategies to mitigate risks and take advantage of opportunities. Recommend strategies for improvement. (Indicative word count – 2,000 words).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Written Assignment	40%
2	3, 4, 5	Written Assignment	60%

Derogations

None

Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online material will provide the foundation of the learning resources, to support a blended approach, requiring the students to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate learning styles. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.



Indicative Syllabus Outline

Guidance, please provide indicative list

Leadership Theories and Practices
Communication in Leadership
Policies and procedures
Leadership Styles in Various Business Environments
Competencies and efficiencies in healthcare
Quantitative Techniques Usage in Leadership
Economic Factors with Leadership

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please *ensure correct referencing format is being followed as per University Harvard Referencing Guidance.*

Essential Reads

Global Health Journal
BMJ Global Health
Global Health Research and Policy
International Journal of Business and Globalisation
Journal of Business and Management
International Journal of Business and Management
Journal of International Economics
International Trade Journal
Journal of Business Research
International Journal of Corporate Social Responsibility

Other indicative reading

Crisp N. (2022). Turning the world upside down again: Global health in a time of pandemics, climate change and political turmoil. London: Routledge.

Duncan, W.J., Ginter P.M., and Swayne L.E., (2018), The Strategic Management of Healthcare Organisations, (8th edn), Wiley.

Magill, G., Prybil, L. (2021), Governance Ethics in Healthcare Organisations. London. Routledge.

Other:

World Healthcare Association
World Health Organisation

